

## SYLLABUS OF THE COURSE

Faculty: **Faculty of Economics and International Relations**

Major: .....

### I. BASIC INFORMATION

Name of the Course	<b>Poland in New Europe: Social and Cultural Transformation</b>
Name of the Course in English	<i>Poland in New Europe: Social and Cultural Transformation</i>
Language of the Course	English
Code / Specialization within the Major:	<b>WE-ST1-MG-Ib-12/13Z-</b> International <b>ERPR</b> Business
Study Profile:	general academic ( <i>ogólnoakademicki</i> )
Category of the Course	<input type="checkbox"/> major or general ( <i>kierunkowe lub ogólne</i> ) <input checked="" type="checkbox"/> specialization ( <i>specjalnościowe</i> ) <input type="checkbox"/> electives ( <i>do wyboru</i> ) <input type="checkbox"/> research project ( <i>seminarium</i> )
Level of Studies	<input checked="" type="checkbox"/> 1. (bachelor studies / <i>studia licencjackie</i> ) <input type="checkbox"/> 2. (master studies / <i>studia magisterskie</i> )
Number of Semesters / Study Semester	1/5
Number of Hours <i>including the division between Lectures (L) and Tutorials (T)</i> (60% for part-time studies)	Full-Time Studies: 30L
	Part-Time Studies: 18L
Number of ECTS Credits	2

### II. INITIAL REQUIREMENTS

No.	Description
1	A student should have some basic knowledge in the field of social science (Introduction to management or a similar course is strongly recommended)

### III. AIMS OF THE COURSE (At least 3 aims)

Symbol	Description
A1	The course aims at providing the general knowledge on the reasons, outcomes, and side effects of socio-political transformation in Poland after 1989.

A2	The course aims at developing student's ability to evaluate the interrelation between economic and social conditions.
A3	The course aims at stimulating student's social responsibility.

#### IV. TEACHING EFFECTS

(at least 3 effects, one in each category)

(W – knowledge / U – skills and abilities / K – social competences)

Symbol of the Effect	Type of the Effect	Description <b>After completing the course, the student:</b>	Reference to Major Teaching Effects
E1	W	understands the influence of economic and social changes on cultural life in Poland	WE-ST1-MG-W10-12/13Z
E2	W	knows the most prominent achievements of Polish culture after 1989	WE-ST1-MG-W08-12/13Z
E3	U	is able to analyse and reasonably comment on recent cultural and social changes in Poland	WE-ST1-MG-U08-12/13Z
E4	K	demonstrate readiness to cope with social and cultural challenges of modern Poland	WE-ST1-MG-K09-12/13Z

#### V. CONTENT OF THE COURSE

(F – Full-time studies, P – Part-time studies)

##### LECTURES:

No.	Themes and Topics	Numbers of Hours		Effect (codes only)	Teaching method (codes only)	Evaluation (codes only)
		F	P			
1	Course Overview: syllabus, expected outcomes of the course, grading system, rules of conduct.	1	1	E3	N1	F8
2	Communist take-over and socialist regime: positive changes; oppression and censorship; mass protests.	3	2	E1	N1, N2	F8
3	Round table talks: new possibilities of social inclusion/exclusion; building the freedom of speech and artistic expression	2	1	E1	N1	F8
4	Changing patterns of supporting culture: commodification of art; decentralization of arts support	2	1	E2	N1	F8
5	New achievements of Polish theatre: old and new masters, brutalization on stage, staging the rage	2	1	E2	N1, N3	F8
6	Polish cinema in quest of new meaning: new version of cinema-verite; interpreting the history; new approach in documentaries	2	1	E2	N1, N3	F8
7	Mass media in free Poland: emergence of private media (TV, press, radio); changing patterns of "media consumption"; system of media control in Poland	4	2	E2	N1, N3	F8

8	Church-state relations: changing patterns of religiosity in Poland, Roman Catholic Church versus other denominations in Poland, church and political activities	3	2	E3	N1	F8
9	Culture and its critics: new subcultures in Poland; channelling social protest in legal and illegal activities; patriotism v. nationalism	3	2	E3	N1, N4	F8
10	Minorities in Poland: regulations concerning ethnic and language minorities, rules of supporting social, educational, and cultural activities of minorities	6	3	E4	N1, N4, N5	F8
11	Poland in New Europe: "europeization" of Polish culture, specific features and patterns of Polish social and cultural activities	4	2	E3	N1, N4	F8
<b>Total Numbers of Teaching Hours:</b>		<b>30</b>				

## VI. TEACHING METHODS

Symbol (N1 – N13) and description [Please select from the list]
N1 - Lecture N4 - Discussion N5 – Team working
N1 Lecture (Wykład audytoryjny) N2 Conversation (Konwersatorium) N3 Presentation (Prezentacja) N4 Discussion (Dyskusja) N5 Team working (Praca w grupach) N6 Simulation (Symulacja) N7 Case study (Analiza przypadku) N8 Role playing (Inscenizacja - odgrywanie ról) N9 Blackboard tasks (Ćwiczenia tablicowe) N10 Field tasks (Ćwiczenia terenowe) N11 E-learning N12 Textbook work (Praca z podręcznikiem) N13 Lab tasks (Ćwiczenia laboratoryjne)

## VII. ASSESMENT POLICY: METHODS OF THE EVALUATION: A) FORMING GRADES

Symbol (F1 – F10) and description [Please select from the list]
F8 – Class activity
F1 Test (Kolokwium) F2 Blackboard Tasks (Zadania tablicowe) F3 Oral answer (Odpowiedź ustna) F4 Presentation (Prezentacja) F5 Team Project (Projekt zespołowy) F6 Individual Project (Projekt indywidualny) F7 Paper/Essay (Referat)

F8 Class activity (Aktywność na zajęciach)  
 F9 Practical tasks (Ćwiczenie praktyczne)  
 F10 Lab report (Sprawozdanie z ćwiczeń laboratoryjnych)

## B) FINAL GRADES

Symbol (P1 – P4) and description [Please select from the list]
P3 – Written exam
P4 – Weighted average of the forming grades
P1 Oral exam (Egzamin ustny)
P2 Written exam (Egzamin pisemny)
P3 Multiple test exam (Egzamin testowy)
P4 Weighted average of the forming grades (Średnia ważona ocen częściowych)

## VIII. ASSESMENT POLICY: EVALUATION CRITERIA

Evaluation Criteria: Please describe in details how and with what methods the particular teaching effects achievement will be reviewed. (W – knowledge / U – skills and abilities / K – social competences)		
E1	W	Significance (select <b>1-6</b> , the system will express it in %): 3 <i>[significance will be used for the weighted average]</i>
For the grade 2.0		A student obtains less than 60% of required points from in-class activity and final test.
For the grade 3.0		A student obtains 60-67% of required points from in-class activity and final test.
For the grade 3.5		A student obtains 67-75% of required points from in-class activity and final test.
For the grade 4.0		A student obtains 76-84% of required points from in-class activity and final test.
For the grade 4.5		A student obtains 85-93% of required points from in-class activity and final test.
For the grade 5.0		A student obtains more than 93% of required points from in-class activity and final test.
E2	W	Significance (select <b>1-6</b> , the system will express it in %): 6
For the grade 2.0		A student obtains less than 60% of required points from in-class activity and final test.
For the grade 3.0		A student obtains 60-67% of required points from in-class activity and final test.
For the grade 3.5		A student obtains 67-75% of required points from in-class activity and final test.
For the grade 4.0		A student obtains 76-84% of required points from in-class activity and final test.
For the grade 4.5		A student obtains 85-93% of required points from in-class activity and final test.
For the grade 5.0		A student obtains more than 93% of required points from in-class activity and final test.
E3	U	Significance (select <b>1-6</b> , the system will express it in %): 6
For the grade 2.0		A student obtains less than 60% of required points from in-class activity (discussing the minority issues and social changes) and final test.

For the grade 3.0		A student obtains 60-67% of required points from in-class activity (discussing the minority issues and social changes) and final test.
For the grade 3.5		A student obtains 67-75% of required points from in-class activity (discussing the minority issues and social changes) and final test.
For the grade 4.0		A student obtains 76-84% of required points from in-class activity (discussing the minority issues and social changes) and final test.
For the grade 4.5		A student obtains 85-93% of required points from in-class activity (discussing the minority issues and social changes) and final test.
For the grade 5.0		A student obtains more than 93% of required points from in-class activity (discussing the minority issues and social changes) and final test.
E4	K	Significance (select 1-6, the system will express it in %): 3
For the grade 2.0		A student does not cooperate within a team to solve problems and does not represent social responsibility for the others.
For the grade 3.0		A student is communicative, actively participates in team work by active decision-making, and demonstrates social responsibility for the underdeveloped.
For the grade 3.5		A student is communicative, active participant in team work and in-class discussions; respects the opinions of the others, demonstrates social responsibility for the underdeveloped.
For the grade 4.0		A student is communicative, active participant in team work and in-class discussions; respects the opinions of the others, demonstrates social responsibility for the underdeveloped, shares his knowledge with the others, can adopt a role of a leader.
For the grade 4.5		A student is communicative, active participant in team work and in-class discussions, can moderate in-class discussions; respects the opinions of the others, demonstrates social responsibility for the underdeveloped, shares his knowledge with the others, can adopt a role of a leader.
For the grade 5.0		A student is communicative, active participant in team work and in-class discussions, can moderate in-class discussions; respects the opinions of the others, demonstrates social responsibility for the underdeveloped, as a leader shares his knowledge with the others, is eager to listen to the arguments of the others.

#### IX. STUDENT WORKLOAD

Type of Activities	Number of Hours	
	Full-Time Studies	Part-Time Studies
Contact hours with the professor/lecturer according to the study program (teaching hours)	30	18
Contact hours with the professor/lecturer within consultations (office hours)	2	2
Contact hours with the professor/lecturer during tests and exams	2	2
Preparing for classes, including literature studying and homework	10	14
Collecting information and results preparation	5	5
Preparing a report, a project, an essay, a presentation, a discussion	15	19

Preparing for the mid-term exam, the final exam, tests	10	14
<b>Total Number of Hours</b>	<b>64</b>	<b>64</b>
<b>Number of ECTS Credits</b>	<b>2</b>	<b>2</b>

## X. REFERENCES AND COURSE MATERIALS

Basic literature:
Bilska-Wodecka, Elżbieta. <i>From multi-confessional to mono-confessional state. State–church relations in Poland following World War II. GeoJournal</i> (2006) 67, pp. 341–355. Ekiert, Grzegorz, <i>Rebellious Poles: Political Crises and Popular Protest Under State Socialism, East European Politics and Societies</i> , Vol. 11, No. 2, pp. 299-338. <i>Poland: Society and Culture Complete Report</i> , Petaluma: World Trade Press 2010.
Supplementary literature:
Forrester, Sibelan, Zaborowska, Magdalena, Gapova, Elena (eds.), <i>Over the Wall/After the Fall: Postcommunist Cultures Through an East-West Gaze</i> , Bloomington: Indiana University Press 2004. Misztal, Bronislaw, <i>The New Poles on the First Road: Culture and Society of the Postcommunist Era</i> , “Canadian Slavonic Papers”, December 2000, pp. 521-532.

## XI. PROFESSORS AND COORDINATORS

Course coordinator ( <i>the person responsible for the course, appointed by the Dean and registered in the system</i> ):
Krzysztof Wach, Ph.D.
Professors/Lecturers (all teaching instructors, as many as necessary):
1. Radosław Rybkowski, Ph.D. 2.

## XII. ADDITIONAL INFORMATION

(no length limits,

e.g. additional description, details on the evaluation components, etc.)

<p>The course is taught by Dr. Radosław Rybkowski from Jagiellonian University – Institute of American Studies (external guest professor).</p> <p>The final grading is based on the combination of the final written test examination and student’s activity during classes, based on a formula:</p> <ul style="list-style-type: none"> <li>- student’s activity: 40% of the final grade</li> <li>- final written examination: 60% of the final grade</li> </ul> <p>In-class student’s activity will be measured on a constant meeting-to-meeting basis.</p> <p>The final multiple-choice test will cover the topics of in-class discussion. It will provide the space for evaluating student’s ability to use acquired knowledge in solving simple problems of social and cultural importance.</p>
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