

SYLLABUS OF THE COURSE

Faculty: **Faculty of Economics and International Relations**

Major:International Business.....

I. BASIC INFORMATION

Name of the Course	Principles and Institutions of American Democracy (Zasady i instytucje Amerykańskiej Demokracji)
Name of the Course in English	Principles and Institutions of American Democracy
Language of the Course	English
Code / Specialization within the Major:	
Study Profile:	general academic (<i>ogólnoakademicki</i>)
Category of the Course	<input type="checkbox"/> specialization (<i>specjalnościowe</i>)
Level of Studies	1. (bachelor studies / <i>studia licencjackie</i>)
Number of Semesters / Study Semester	30
Number of Hours <i>including the division between Lectures (L) and Tutorials (T)</i> (60% for part-time studies)	Full-Time Studies: 30L, 0T
	Part-Time Studies: n/a
Number of ECTS Credits	2

II. INITIAL REQUIREMENTS

No.	Description
1	Basic knowledge US political system
2	Good level of English, minimum B2

III. AIMS OF THE COURSE (At least 3 aims)

Symbol	Description
A1	To provide a basic knowledge of the philosophical underpinnings of American Democracy
A2	To provide basic knowledge in the working of American Democratic Institutions
A3	To enable students to do independent research in this topic area and to

	present their findings to their peers.
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Symbol of the Effect	Type of the Effect	Description After completing the course, the student:	Reference to Major Teaching Effects
E1	W	Has a working knowledge of US political structures and institutions.	WE-ST1-MG-W03-12/13Z
E2	W	Has a working knowledge of the theoretical underpinnings of American democracy and its norms/ philosophical foundations	WE-ST1-MG-W16-12/13Z
E3	U	Is able to understand and analyse events in contemporary American politics in light of the intellectual history and philosophical underpinnings of the American founding.	WE-ST1-MG-U08-12/13Z WE-ST1-MG-U03-12/13Z
E4	K	Can critically analyse political events in the United States and compare them to the situation / political system in other countries, i.e. Poland or in the EU.	WE-ST1-MG-K06-12/13Z WE-ST1-MG-K03-12/13Z

A4	
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IV. **TEACHING EFFECTS**

(at least 3 effects, one in each category)

(W –knowledge / U – skills and abilities / K – social competences)

V. **CONTENT OF THE COURSE**

(F – Full-time studies, P – Part-time studies)

LECTURES:

No.	Themes and Topics	Numbers of Hours		Teaching method (codes only)	Evaluation (codes only)
		F	P		
1	Introduction – specifications of the course, assessment criteria, requirements.	2		N2, N4	F8
2	Independence and self-government – War of Independence, Declaration of Independence, the notion of self-government.	2		N1	F8
3	Philosophical Influences: Locke and Rousseau. Natural law, the rights of individuals, separation of power.	2		N1	F8
4	Philosophical Influences: Tocqueville. Why American Society is naturally democratic – the importance or custom and equality of opportunity.	2		N1	F8
5	Philosophical Influences: Tocqueville. Dangers of Democracy – the Tyranny of the Majority and the problem of excessive individualism.	2		N4	F8
6	Federalism and Anti-Federalism – the ratification of the US constitution	2		N1	F8

7	The Constitution – federalism, separation of powers, checks and balances. Key ideas in US democracy. Role of Congress, the President and the Supreme Court.	2		N1	F8
8	The Bill of Rights – purpose and major amendments to the Constitution.	2		N1	F8
9	Further Amendments – 14 th and 19 th amendments. Abolition of slavery and extension of citizenship to African American, female suffrage.	2		N2, N4	F8
10	Civil Rights Movements 1960's: Equality for gender and race.	2		N3	F4, F8
11	Issues in contemporary US Politics: The economy - divide between liberals and conservatives on the regulation of the free market and taxation	2		N2	F8
12	Issues in Cont. US Politics: Legal System – the relationship between civil liberties and individual rights, the centrality of 'rights talk' in US Political discourse.	2		N2	F8
13	Issues in Cont. US Politics: Freedom of Speech – the role of the Media and Public Opinion, the importance of religion and civil society.	2		N2	F8
14	Debate: comparison of Polish and American systems of democracy	2		N4	F5, F8
15	Conclusion	2		N2	F7, F8
Total Numbers of Teaching Hours:		30			

TUTORIALS / WORKSHOPS:

No.	Themes and Topics	Numbers of Hours		Effect (codes only)	Teaching method (codes only)	Evaluation (codes only)
		F	P			
1	n/a					
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
Total Numbers of Teaching Hours:						

VI. TEACHING METHODS

Symbol (N1 – N13) and description [Please select from the list]
N1- Lecture N2 Conversation N3 Presentation N4 Discussion ...
N1 Lecture (Wykład audytoryjny) N2 Conversation (Konwersatorium) N3 Presentation (Prezentacja) N4 Discussion (Dyskusja) N5 Team working (Praca w grupach) N6 Simulation (Symulacja) N7 Case study (Analiza przypadku) N8 Role playing (Inscenizacja - odgrywanie ról) N9 Blackboard tasks (Ćwiczenia tablicowe) N10 Field tasks (Ćwiczenia terenowe) N11 E-learning N12 Textbook work (Praca z podręcznikiem) N13 Lab tasks (Ćwiczenia laboratoryjne)

VII. ASSESMENT POLICY: METHODS OF THE EVALUATION: A) FORMING GRADES

Symbol (F1 – F10) and description [Please select from the list]
F4 – Presentation F5- Team Project F7 – Paper / Essay F8 – Class Activity ...
F1 Test (Kolokwium) F2 Blackboard Tasks (Zadania tablicowe) F3 Oral answer (Odpowiedź ustna) F4 Presentation (Prezentacja) F5 Team Project (Projekt zespołowy) F6 Individual Project (Projekt indywidualny) F7 Paper/Essay (Referat) F8 Class activity (Aktywność na zajęciach) F9 Practical tasks (Ćwiczenie praktyczne) F10 Lab report (Sprawozdanie z ćwiczeń laboratoryjnych)

B) FINAL GRADES

Symbol (P1 – P4) and description [Please select from the list]
P4 – Weighted average of the forming grades in the following percentages: F4 Presentation (10%), F5 Team Project(10%), F7 Written Essay (50%), F8 Class Activity (30%),
P1 Oral exam (Egzamin ustny) P2 Written exam (Egzamin pisemny)

P3 Multiple test exam (Egzamin testowy)
P4 Weighted average of the forming grades (Średnia ważona ocen cząstkowych)

VIII. ASSESMENT POLICY: EVALUATION CRITERIA

Evaluation Criteria: Please describe in details how and with what methods the particular teaching effects achievement will be reviewed. (W –knowledge / U – skills and abilities / K – social competences)		
E1	W	Significance: 1
For the grade 2.0		A student obtains less than 55% of required points from the written essay.
For the grade 3.0		A student obtains less than 60% of required points from the written essay.
For the grade 3.5		A student obtains less than 70% of required points from the written essay
For the grade 4.0		A student obtains less than 80% of required points from the written essay
For the grade 4.5		A student obtains less than 90% of required points from the written essay
For the grade 5.0		A student obtains less than 95% of required points from the written essay.
E2	W	Significance: 2
For the grade 2.0		A student obtains less than 55% of required points from the written essay.
For the grade 3.0		A student obtains less than 60% of required points from the written essay.
For the grade 3.5		A student obtains less than 70% of required points from the written essay
For the grade 4.0		A student obtains less than 80% of required points from the written essay
For the grade 4.5		A student obtains less than 90% of required points from the written essay
For the grade 5.0		A student obtains less than 95% of required points from the written essay.
E3	U	Significance: 3
For the grade 2.0		A student obtains less than 55% of required points from class activity.
For the grade 3.0		A student obtains less than 60% of required points from class activity.
For the grade 3.5		A student obtains less than 70% of required points from class activity.
For the grade 4.0		A student obtains less than 80% of required points from class activity.
For the grade 4.5		A student obtains less than 90% of required points from class activity.
For the grade 5.0		A student obtains less than 95% of required points from class activity.
E4	K	Significance: 4
For the grade 2.0		A student obtains less than 55% of required points from the presentation and team project.
For the grade 3.0		A student obtains less than 60% of required points from the presentation and team project.
For the grade 3.5		A student obtains less than 70% of required points from the presentation and team project.
For the grade 4.0		A student obtains less than 80% of required points from the presentation and team project.
For the grade 4.5		A student obtains less than 90% of required points from the presentation and team project.
For the grade 5.0		A student obtains less than 95% of required points from the presentation and team project.

IX. STUDENT WORKLOAD

Type of Activities	Number of Hours	
	Full-Time	Part-Time

	Studies	Studies
Contact hours with the professor/lecturer according to the study program (teaching hours)	30	
Contact hours with the professor/lecturer within consultations (office hours)	0	
Contact hours with the professor/lecturer during tests and exams	0	
Preparing for classes, including literature studying and homework	10	
Collecting information and results preparation		
Preparing a report, a project, an essay, a presentation, a discussion	10	
Preparing for the mid-term exam, the final exam, tests		
Total Number of Hours	50	
Number of ECTS Credits	2	

X. REFERENCES AND COURSE MATERIALS

Basic literature:
<p>Locke, John <i>Second Treatise on Government</i></p> <p>Montesquieu, Charles <i>The Spirit of the Laws</i></p> <p>Rousseau, Jean Jacques <i>The Social Contract</i></p> <p>Tocqueville, Alexis <i>Democracy in America</i></p>
Supplementary literature:
<p>Glendon, Mary Ann <i>Rights Talk</i></p> <p><i>Selections from newspaper and journal articles.</i></p>

XI. PROFESSORS AND COORDINATORS

Course coordinator (<i>the person responsible for the course, appointed by the Dean and registered in the system</i>):
Professors/Lecturers (all teaching instructors, as many as necessary):
<p>1. Paula Olearnik</p> <p>2.</p>

XII. ADDITIONAL INFORMATION

(no length limits,

e.g. additional description, details on the evaluation components, etc.)

The course is taught by the external lecturer:

Dr Paula Louise Olearnik - an alumni of Gergetown University (Washington DC, USA - PhD), Cambridge University - Trinity College (UK - bachelor) and Pontifical Gregorian University (Rome, Italy - master)

This lecture series is interdisciplinary in nature. In outlining the principles and institutions of American democracy it will focus heavily on the political theory that underlies them by considering the writings of thinkers such as Locke, Montesquieu, Madison, Hamilton and Tocqueville. Students will also be exposed to a socio-historical account of the development of democracy in America beginning with its founding after the Declaration of Independence and development into the modern era. They will further be instructed in the basic workings of political system in the United States, especially the idea of federalism and the separation of powers. Finally the students will be given the opportunity to consider contemporary debates concerning the principles and institutions of American democracy.