

Subject				
Psychology				
ECTS code	Semester	Faculty: Finance		
	5	Major: Finance and Accounting		
		Corporate Finance and Accounting		
Faculty:				
Lecture:				
Classes:				
System of studies:				
Full-time I degree				
Subject status	Pass requirement	Number of contact hours		ECTS points
		Lectures	Classes	
	exam	30		3
Teaching language				
English				
Subject provisions and objectives (including the expected can-do of students on completion of the course)				
The aim of teaching psychology at BA finance studies, full-time program, is to provide the students with basic knowledge of human psychology and the ability to understand basic conditioning of human behavior, facilitating the development of subjective and satisfying interpersonal relationships				
Teaching curriculum (in case of prescribed subjects, compliance with the standards, maximum 15 topics)				
<div>1. Man and his behavior in the light of psychology - basic terms and concepts</div> <div>2. Influence of personality on human behavior</div> <div>3. Personality-affecting factors</div> <div>4. Influence of social situations on human behavior</div> <div>5. Difficult situations influence on the behavior</div> <div>6. Stress and coping with stress</div> <div>7. Work burnout</div> <div>8. Communication and interpersonal skills</div>				
Class topics (maximum 15 topics)				

1. Man and his behavior in the light of psychology - basic terms and concepts (psychology as the science of human behavior, man as a person, psychological conditioning of human behavior in the following concepts: behavioral, psychoanalytical, cognitive, and humanistic);
2. Influence of personality on human behavior:
 - a. cognitive dispositions - the image of the world and oneself; attitudes toward oneself and others according to E. Berne;
 - b. motivational dispositions - needs and values, motivation as a function of needs, the attractiveness of the objective and subjective probability of its achievement
 - c. executive dispositions - intelligence and creativity, emotional intelligence, process of attribution, problem-solving and decision making),
 - d. temperament - temperament types;
3. Personality-affecting factors (heredity, environment, upbringing and education, self-activity);
4. Influence of social situations on human behavior (rules of social influence);
5. Difficult situations influence on the behavior (types of difficult situations, forms of reactions to difficult situations);
6. Stress and coping with stress (the concept of biological stress and psychological stress; interconnections, styles and strategies for coping with stress; importance and types of personal resources);
7. Work burnout (the concept of work burnout, sources and methods of prevention of work burnout);
8. Communication and interpersonal skills (the model of interactive interpersonal communication, barriers in communication and overcoming communication barriers, empathy and active listening, assertiveness, persuasive communication).

Introductory topic

Teaching methods

Lecture

Basic literature and Rother sources

Gerrig, R., Zimbardo, P. G. (2010). Psychology and life

Carr A. (2004) Positive Psychology: The Science of Happiness and Human Strengths

Rosenberg M. (2003) Nonviolent Communication: A Language of Life

Pass requirements for signature/examination

a multiple-choice test

Examples of questions for tests and examinations

“I passed this exam although it was very difficult, because I'm really smart” A psychologist would recognize this sentence as:

- a. External attribution
- b. Internal attribution
- c. Excessive pride
- d. Attribution of success