

Detailed course description/Syllabus

Faculty: ...

Programme: ...

I. General information

Name of the course	World Economic History	
Name of the course in English	World Economic History	
Language of instruction	English	
Code/Specialization	WE-ST1-MG-Ib-12/13Z-WORL	
Profile of the course	General Academic	
Course category	Major or general	
Type of studies	Bachelor	
Number of semesters/semester no.	1/2	
Number of hours	Full-time: 30	Lectures: 30 Tutorials: 0
	Part-time: 18	Lectures: 18 Tutorials: 0
Number of ECTS	3	

II. Preliminary requirements

No.	Description
1	General secondary school level knowledge of European and world history
2	Sufficient knowledge of English (minimum First Certificate (FCE) level or equivalent recommended)

III. Objectives of the Course

Code	Description
C1	Introducing students to most important economic aspects of world history and historic development of socio-economic systems from Palaeolithic times to the present. Showing the historical underpinnings of the current state of affairs i.e. the impact of past concepts, events and developments on the present level of development and development potential of different countries and continents in the world as well as their impact on the current economic situation.
C2	Making students familiar with methods of analysis of socio-economic processes seen from a historical perspective.
C3	Developing an appreciative, respectful attitude towards the past as a source of inspiration and knowledge useful in the present, developing the ability to critically use scholarly literature to broaden knowledge.

IV. Learning outcomes

Code	Category	Description	KEK
E1	W	Possesses knowledge on the most important aspects of the historic evolution of economic theory and economic development of world economy: knowledge on the functioning of distinct socio-economic systems in different historic periods, the causes and consequences of their evolution. Is able to make links and parallels between the socio-economic phenomena in the past and the present day socio-economic situation.	WZ-ST1-MG-W08-12/13Z WZ-ST1-MG-W15-12/13Z WZ-ST1-MG-W16-12/13Z WZ-ST1-MG-W17-12/13Z
E2	U	Is able to analyse historical socio-economic processes.	WZ-ST1-MG-U03-12/13Z WZ-ST1-MG-U06-12/13Z WZ-ST1-MG-U07-12/13Z WZ-ST1-MG-U08-12/13Z
E3	K	Is able to broaden knowledge of the historic processes of socio-economic development.	WZ-ST1-MG-K01-12/13Z WZ-ST1-MG-K03-12/13Z WZ-ST1-MG-K04-12/13Z WZ-ST1-MG-K07-12/13Z

V. Course contents

Lectures

Code	Description	D (30)	Z (18)
W1	Economic history as a science. The origins and development of	1	-

	economic history.		
W2	Pre-capitalist socio-economic formations. Socio-economic development prior to Early Modern times.	4	2
W3	Origins of market economy, mercantilist policies in Europe.	3	2
W4	Origins, development and consequences of socio-economic revolutions at the turn of the 18 th and the 19 th century.	2	2
W5	Theoretical basis and practice of economic liberalism.	3	1
W6	Main aspects, course and consequences of the agrarian revolution and the second industrial revolution.	2	2
W7	World economy in times of monopoly capitalism.	3	2
W8	Capitalist world in the period between the two world wars.	3	2
W9	The theory and practice of state intervention in the economy. Soviet economy 1917-1941.	1	1
W10	Development of capitalist countries after World War II.	4	2
W11	Development of Soviet Union and the countries of the Eastern Block after World War II.	3	1
W12	The world economy in the beginning of the 21st century. Economic transformation of Europe after the fall of communism.	1	1

VI. Methods of teaching

Code	Description
N1	Lecture

VII. Means of assessment

Lectures' assessment (final course grade)

Code	Description
P2	Written examination
P4	Weighted mean of constituent grades

VIII. Assessment criteria

*Learning outcome **E1** weight: 60%*

Not achieved required outcome (grade 2.0)	student does not possess sufficient knowledge required for 3.0 (satisfactory) assessment
Achieved the outcome to a satisfactory degree (grade 3.0)	student has general knowledge of economic history as a sub-field within economic sciences, knows basic periodizations used in the description and analysis of world history, is able to define main socio-economic systems existing in the history of humankind, has basic knowledge of the economic situation of main players in the world economy in different historic periods.
Achieved the outcome to a good degree (grade 4.0)	student has knowledge of the entire content of the lectures, including understanding links between causes, factors and outcomes of economic phenomena taking place in particular historic periods.
Achieved the outcome to a very good degree (grade 5.0)	student has comprehensive knowledge of the entire content of the lectures, including mechanisms of functioning of the particular socio-economic systems, historic similarities and historical underpinnings of the contemporary economic problems and challenges.
Achieved the outcome to an exceptional degree (grade 5.5)	student's knowledge of the issues and problems of world economic history is much broader than the content of the lectures.

Learning outcome E2 weight: 20%

Not achieved required outcome (grade 2.0)	does not have knowledge required for 3.0 (satisfactory) assessment;
Achieved the outcome to a satisfactory degree (grade 3.0)	is able to use basic terminology

	used in economic history; knows basic research methods used in economic history;
Achieved the outcome to a good degree (grade 4.0)	is able to, on a basic, general level, analyse causes, course of and effects of economic processes taking place in world history;
Achieved the outcome to a very good degree (grade 5.0)	knows and is able to apply some statistical methods with respect to research on historic phenomena;
Achieved the outcome to an exceptional degree (grade 5.5)	knows and is able to apply different quantitative and qualitative approaches in the research on historic phenomena (i.e. interdisciplinary approach, cliometrics);

Learning outcome E3 weight: 20%

Not achieved required outcome (grade 2.0)	displays a negative attitude towards broadening knowledge: did not prepare an essay (paper) on a particular topic nor a review of a selected publication;
Achieved the outcome to a satisfactory degree (grade 3.0)	the paper (review) prepared by the student is incomplete, incoherent, too few literature positions are used, thoughts presented in it are not well thought out, the structure is chaotic, there are numerous grammatical and spelling as well as formatting mistakes;
Achieved the outcome to a good degree (grade 4.0)	the paper (review) is coherent, based on a good range of literature sources (the review is well written and coherent) according to general grammatical and spelling rules as well as formatting rules set by the lecturer, however there are no broader own conclusions nor

	thoughts on the topic;
Achieved the outcome to a very good degree (grade 5.0)	the paper covers a given topic (with respect to the review discusses the content of the book) comprehensively, systematically, coherently and in an interesting way, including presentation of own, well thought out evaluations and conclusions;
Achieved the outcome to an exceptional degree (grade 5.5)	the paper has been prepared on the basis of a broader literature review, including different types of sources and/or publications in different languages, it contains a critical analysis of sources, own constructive suggestions and conclusions, the review contains own evaluation of the publication referring to other existing literature on the topic;

Student may be awarded a positive final grade from the course provided that they achieve all learning outcomes at least to a satisfactory degree. The final grade is calculated according to the following formula:

$$60\% * \text{learning outcome E1} + 20\% * \text{learning outcome E2} + 20\% * \text{learning outcome E3}$$

IX. Student workload

Type of activity	Number of hours	
	full-time	part-time
Contact hours with the teacher as set in the programme of study	30	18
Contact hours with the teacher during office hours (e.g. presentations, projects)	1	1
Contact hours with the teacher during tests and examinations	2	2
Preparation for classes (reading, preparing homework etc.)	12	24
Information gathering, preparation of results	0	0
Preparation of a paper or book review	20	20

Preparation for a test, examination	10	10
Total	75	75
Number of ECTS	3	

X. Course implementation matrix

Learning outcomes	KEK	Objectives of the course	Course contents	Methods of teaching	Means of assessment
E1	WE-ST1-MG-W08-12/13Z WE-ST1-MG-W15-12/13Z WE-ST1-MG-W16-12/13Z WE-ST1-MG-W17-12/13Z	C1 C2	W2 W3 W4 W5 W6 W7 W8 W9 W10 W11 W12	N1	P2
E2	WE-ST1-MG-K01-12/13Z WE-ST1-MG-K03-12/13Z WE-ST1-MG-K04-12/13Z WE-ST1-MG-K07-12/13Z	C3 C2	W3 W4 W5 W6 W7 W8 W9 W10 W1 W12	N1	F7 P2
E3	WE-ST1-MG-U03-12/13Z WE-ST1-MG-U06-12/13Z WE-ST1-MG-U07-12/13Z WE-ST1-MG-U08-12/13Z	C3 C2	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10 W11 W12	N1	F7 P2

XI. References (literature)

Primary references

No.	Description
1	R. Cameron, L. Neal, <i>A Concise Economic History of the World</i> , Oxford University Press, Oxford 2003.

Further references

No.	Description
1	P. Kennedy, <i>The Rise and Fall of the Great Powers</i> , Vintage Books, New York 1989.
2	E. Jones, <i>The European Miracle. Environments, Economies and Geopolitics in the History of Europe and Asia</i> , Cambridge University Press, Cambridge 1981.
3	P. Bairoch, <i>Cities and Economic Development: From the Dawn of History to the Present</i> , University of Chicago Press, Chicago 1991.

4	A. Maddison, <i>Contours of the World Economy 1-2030 AD: Essays in Macro-Economic History</i> , Oxford University Press, Oxford 2007.
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XII. Information on teachers

Person responsible for the course

Monika Murzyn-Kupisz, PhD

Teachers

No.	Teacher
1	Monika Murzyn-Kupisz, PhD
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