

SUBJECT:	Global inequalities	
HOURS:	60 (30 lecture+ 30 tutorials)	ECTS:

Name/title of the author:	Ewa Ślęzak, PhD
Course Description:	The course is intended to reflect upon global developments in the area of inequality. First the concept is being defined, taken its multidimensional nature and overlaps with other concepts. Some time is shed upon contemporary discussion on inequalities in politics, social sciences, economics and developmental studies (see the North South divide). Having said so there is a need to discuss the place of inequalities in the global political economy discourse e.g. Neomarxism. What follows is a discussion on inequalities in the world in various perspectives and their consequences e.g. migration flows.
Learning Outcomes (Goals and Objectives of the course):	At the end of the lecture students will possess knowledge of the specific issues raised please see the course content. She or he will understand the nature and complexity of inequalities in various perspectives, inter alia global vs national vs local.
Entrance qualifications:	prerequisites – basic knowledge of economics, sociology and political science
Course Content:	<ol style="list-style-type: none"> 1. Inequalities - defining the concept 2. Inequalities and related concepts (social exclusion, poverty, social cohesion, underclass, wealth, equality etc.); 3. Theoretical discussion; 4. Capitalism and inequality; 5. Contemporary capitalism and inequality (labour market, earning distribution, gender); 6. Measurement of inequality - various models; 7. Inequalities in the world : North vs. South division; 8. Inequalities in the world : Inequalities in the world; 9. Inequalities in the world : education; 10. Inequalities in the world : happiness; 11. Inequalities in supranational public policies (UN, EU, OECD); 12. Inequalities in national public policies (PL, UK); 13-14. Macro and microstructural consequences of inequalities (migration, human trafficking, black economy/ remittances, consumption, entrepreneurship etc.) 15. Summary - scenarios for the future
Assessment policy (examination):	assessment based upon: <ul style="list-style-type: none"> - class participation; - a written paper and its presentation;

Course
materials/bibliography:

1. Piketty, T. (2014) *Capitalism in the 21st Century*, Harvard University Press (fragmenty);
2. Levitas, R., Multidimensional analysis of social exclusion, <http://www.bris.ac.uk/poverty/downloads/socialexclusion/multidimensional.pdf> (fragmenty);
3. Salverda W., B. Nolan, T.M. Smeeding (ed.) (2011) *The Oxford Handbook of Economic Inequality*, Oxford: Oxford University Press;
4. Atkinson A. B., J. Hills (ed.) (1998) *Exclusion, Employment and Opportunity*, CASE paper 4, London: LSE.
5. Barry, B. (1998) *Social Exclusion, Social Isolation and the Distribution of Income*, CASE paper 12, London: LSE.
6. Bhalla, A., F. Lapeyre (1997) "Social Exclusion: Towards an Analytical and Operational Framework" in *Development and Change*, vol. 28 (1997), pp. 413-433.
7. Hills, J., J. Le Grand, D. Piachaud, (2002) *Understanding Social Exclusion*. London: LSE, Casebrief 23, June 2002.
8. Piachaud, D. (2002) *Capital and the Determinants of Poverty and Social Exclusion*, London: LSE – CASEpaper 60.
9. Tsakloglou, P., F. Papadopoulos (2002) "Aggregate level and determining factors of social exclusion in twelve European countries". *Journal of European Social Policy*, vol. 12(3), London, Thousand Oaks, New Dehli: Sage Publications
10. http://www.unicef.org/socialpolicy/files/Global_Inequality.pdf
11. Greig A., D. Hulme, M. Turner (2007) *Challenging global Inequality*, Palgrave Macmillan.

Methods of Instruction:

Lecture/ discussion/ presentation