

<b>Subject:</b>				
<b>General Equilibrium Theory</b>				
<b>ECTS code</b>	<b>Semester</b>	Faculty: Finance		
	6	Major: Finance and Accounting		
		Corporate Finance and Accounting		
<b>Faculty:</b>				
Lecture: Andrzej Malawski				
Classes:				
<b>System of studies:</b>				
part time, first degree				
<b>Subject status</b>	<b>Pass requirement</b>	<b>Number of contact hours</b>		<b>ECTS points</b>
		<b>Lectures</b>	<b>Classes</b>	
		18	18	5
<b>Teaching language</b>				
English				
<b>Subject provisions and objectives</b> (including the expected can-do of students on completion of the course)				
At the completion of the course the student should: <ol style="list-style-type: none"> <li>1. Be able to understand the basic concepts of the set-theory and topology to apply them to economic theory.</li> <li>2. Be able to understand the fundamental concepts and results of the modern general equilibrium theory.</li> <li>3. Gain experience in practical problem solving by use mathematics.</li> </ol>				
<b>Teaching curriculum</b> ( in case of prescribed subjects, compliance with the standards, maximum 15 topics)				
<ol style="list-style-type: none"> <li>1. <math>R^1</math> as a commodity-price space</li> <li>2. Production system – technologies, profit maximization</li> <li>3. Consumption system – consumption sets, budget constraints, preference maximization</li> <li>4. Debreu economy with private ownership</li> <li>5. Existence of Walrasian equilibria</li> <li>6. Pareto optimality</li> <li>7. Fundamental theorems of welfare economics</li> </ol>				
<b>Class topics</b> (maximum 15 topics)				
As above				
<b>Introductory topics</b>				
After standard courses on higher mathematics and microeconomics				
<b>Teaching methods</b>				
Lecture plus class problem sessions				
<b>Basic literature and other sources</b>				
G. Debreu, Theory of Value, Wiley, New York 1959				
A. Mass-Colell, M.D. Whinston, J.R. Green, Microeconomic Theory, Oxford UP, New York 1995				
Materials and exercise sheets prepared by teachers				

**Pass requirements for signature/examination**

Assessment of problem sessions: two middle-term tests plus attendance

Assessment of the course: final exam (written form)

**Examples of questions for tests and examinations**

1. Interpret  $\mathbb{R}^l$  as a commodity space.
2. Find the supply correspondence of a producer, whose production set  $Y \subset \mathbb{R}^2$  is of the form:  $Y = \{(y_1, y_2) \in \mathbb{R}^2; -5 \leq y_1 \leq 0, -3 \leq y_2 \leq 0\}$ .
3. Prove that the indifference relation  $\approx$  of a consumer is an equivalence one.