

Subject				
Psychology				
ECTS code	Semester	Faculty: Finance		
	5	Major: Finance and Accounting		
		Corporate Finance and Accounting		
Faculty:				
Lecture:				
Classes:				
System of studies:				
part time, first degree				
Subject status	Pass requirement	Number of contact hours		ECTS points
		Lectures	Classes	
	Exam	18		4
Teaching language				
English				
Subject provisions and objectives (including the expected can-do of students on completion of the course)				
The aim of teaching psychology at BA finance studies, part-time program, is to provide the students with basic knowledge of human psychology and the ability to understand basic conditioning of human behavior, facilitating the development of satisfying interpersonal relationships.				
Teaching curriculum (in case of prescribed subjects, compliance with the standards, maximum 15 topics)				
<div>1. Man and his behavior in the light of psychology - basic terms and concepts</div> <div>2. Influence of personality on human behavior</div> <div>3. Personality-affecting factors</div> <div>4. Influence of social situations on human behavior</div> <div>5. Stress and coping with stress</div> <div>6. Work burnout</div> <div>7. Communication and interpersonal skills</div>				
Class topics (maximum 15 topics)				

1. Man and his behavior in the light of psychology - basic terms and concepts (psychology as the science of human behavior, man as a person, psychological conditioning of human behavior in the following concepts: behavioral, psychoanalytical, cognitive, and humanistic);
2. Influence of personality on human behavior:
 - a. cognitive dispositions - the image of the world and oneself; attitudes toward oneself and others according to E. Berne;
 - b. motivational dispositions - needs and values, motivation as a function of needs, the attractiveness of the objective and subjective probability of its achievement
 - c. executive dispositions - intelligence and creativity, emotional intelligence, thinking and process of attribution, problem-solving and decision making);
 - d. temperament - temperament types;
 - e. the role of individual experience;
3. Personality-affecting factors - heredity, environment, upbringing and education, self-activity;
4. Influence of social situations on human behavior (rules of social influence);
5. Stress and coping with stress (the concept of biological stress and psychological stress; interconnections, styles and strategies for coping with stress; personal resources);
6. Work burnout (the concept of work burnout, sources and methods of prevention of work burnout);
7. Communication and interpersonal skills (interactive model of communication, barriers in communication and overcoming communication barriers, active listening, assertiveness).

Introductory topic

Teaching methods

Lecture

Basic literature and Rother sources

Gerrig, R., Zimbardo, P. G. (2010). Psychology and life

Carr A. (2004) Positive Psychology: The Science of Happiness and Human Strengths

Rosenberg Marshal (2003) Nonviolent Communication: A Language of Life

Pass requirements for signature/examination

Multiple-choice test

Examples of questions for tests and examinations

“I passed this exam although it was very difficult, because I'm really smart” A psychologist would recognize this sentence as:

- a. External attribution
- b. Internal attribution
- c. Excessive pride
- d. Attribution of success